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Library 710
iMovie Lesson Plan
March 2, 2010
Day 9

iMovie Lesson Plan

Anticipatory Set:

Have learners view areas of interface and see if they can tell/guess what happens in each area: (Note: They are familiar with Garage Band which they used for their Podcasts, this is a similar application.)

Project Area
Event Area
Viewer
Toolbar-Inspector
Browser
Source Area

Instruction:

INTRODUCTION TO INTERFACE

Explain each area and what happens there. Build on previous learning with Garage Band. Emphasize video area as this component is new.

Events=raw footage
Project=footage + music + voice (product)
Review Inspector functions

Summary and Assessment:

TLW take turns explaining to a neighbor what happens in each area of the interface as teacher clicks on each area.

IMPORT VIDEO

-File New Event
-Import video from Movie folder (use Finder to select Movie folder) In movies drop down can choose location, either Movies or iPhoto-depends on where you've stored movies. Can select more than one movie. Highlight where you want to put movie from Event Library. Movie will import right into source area.

Guided Practice:

TLW import movie from source which teacher provides. Teachers assist where needed.

Summary and Assessment:

TLW review the steps for importing movie clips into iMovie with a neighbor.
Several students will review steps with the class.

Instruction:

CREATE NEW PROJECT

File, new project, explain options w/ templates, auto transition

TITLE

Drag and drop. Select style, change font type, size, etc. Show how to use gear for clip adjustments.

Guided Practice:

Using the video imported, TLW create a new practice project. They will select style, add a title, use auto transitions. Teachers assist where needed.

Summary and Assessment:

Call randomly on students to explain new files, templates, transitions, titles.
Teachers check student's practice project to determine if they are ready to work independently on their digital story.

Information Literacy Standards Covered in this lesson

Standard 3: The student who is information literate uses information accurately and creatively.

CA Standards covered

7.2 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Islam in the Middle Ages.

7.4 Students analyze the geographic, political, economic, religious, and social structures of the sub-Saharan civilizations of Ghana and Mali in Medieval Africa.

7.6 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.

7.7 Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.

Materials Needed: Sample video clip for students to download into iMovie